



# Scenic Acres School

## School Digital Citizenship Plan 2025-2026

### Relevant contextual information about your school and School Development Plan:

- **K–5 community school** with ~196 students, representing a diverse range of cultures, languages, and learning needs.
- **Literacy SDP Goal:** Students will improve their ability to write with organization, vocabulary, and confidence.
- **Well-Being SDP Goal:** Students will build resilience and relationship skills (“Brave Like a Buffalo,” CASEL focus on social awareness and relationship skills).
- **TRC & Inclusion Goal:** Students will deepen understanding of belonging, identity, and Indigenous ways of knowing.

### Relevant evidence and data that informs your Digital Citizenship Plan:

- Many **early learners are new** to using digital tools at school.
- Writing data shows that **digital tools (Read&Write, Google Docs, audio tools)** can support organization, vocabulary, and revision.
- Student perception data highlights the importance of **online safety, kind online communication,** and understanding **digital footprints.**

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 -Learners will understand how to stay safe online and protect personal information	SAFE – I know how to protect my personal information online.	Short term goal 1: Students will learn how to create and manage strong passwords.	Students create unique, age-appropriate passwords for CBE tools.	Targeted lessons on strong passwords - Digital Citizenship Insite resources - Support from Teaching & Learning with Technology Specialists as needed	All K–5 students have a unique, secure password to access CBE network/tools.			
		Short term goal 2: Students will understand why passwords must be kept private.	-Students keep passwords private and store hints securely.	- Lessons on keeping passwords private - Teach use of the Student Account	-Students keep passwords private and independently reset passwords when needed.			

				Tool for password resets				
		Short term goal 3: Students will learn safe choices when navigating online spaces at school.	-Students make safe choices: appropriate sites, safe searches, and responsible clicking.	- Classroom lessons on safe searching and clicking - Teacher modeling - CBE Acceptable Use reminders	-Reduction in unsafe search attempts; increase in safe online behaviour (teacher observation).			
Long term goal #2 Learners will use digital tools to support and enhance learning in literacy and across the curriculum.	INVOLVED – I leverage digital tools to learn, express my creativity, and collaborate with others.	Short term goal 1- Students will use Google tools to support writing, collaboration, and revision.	Students choose Google tools (Docs, Slides, Drawings) appropriate to the task	- Teacher familiarization with Google tools - Video or text-based tutorials - Tasks designed using Google tools	Increase in student use of Google tools to demonstrate and revise learning.			
		Short term goal 2- Students will use Read&Write to support reading comprehension and writing confidence.	Students understand how Read&Write supports comprehension and when to use it.	- Review Read&Write resources on Insite - Tutorials for students and staff - Classroom modeling of Read&Write features	Increased use of Read&Write to support reading and writing.			
		Short term goal 3 -Students will use digital tools to plan, organize, and revise writing as part of the school's Writing SDP goal.	Students use digital planning and revision tools to improve organization and vocabulary.	Digital graphic organizers - Use of spell check, comments, and revision tools - Integration into Writing routines	Writing samples show improved organization and vocabulary supported by digital tools.			

Long term goal #3 -Learners will act respectfully and responsibly in digital spaces.	RESPONSIBLE – I understand my digital footprint and act in kind, respectful ways online.	Short term goal 1: Students will understand what it means to have a digital footprint.	-Students understand that online actions create a lasting record.	Digital citizenship lessons  Teacher modeling  Use of CBE Acceptable Use reminders	Students can explain what a digital footprint is and name safe choices.			
		Short term goal 2- Students will learn expectations for kind online communication.	Students show respectful communication in digital platforms used at school.	- Teacher modeling of kind online language - Link to CASEL relationship skills - Class agreements for online comments	Fewer incidents of unkind online communication; teacher reports of positive interactions.			
		Short term goal 3- Students will understand when to seek help if something online feels unsafe or uncomfortable.	Students know how to exit/close unsafe content and tell a trusted adult.	- “Stop–Close–Tell” lessons and visuals - Common language across classrooms	Students can describe what to do and are observed using strategies appropriately.			

**Next Steps & Focuses for the Coming School Year**

- Continue building student independence using Read&Write for comprehension and writing.
- Increase student understanding of digital footprints and rights/responsibilities in online spaces.
- Expand TRC-aligned digital citizenship resources (e.g., Indigenous perspectives on respect, story, and community).
- Strengthen connections between digital tools and the Writing Rope (organization, generation of ideas, vocabulary).
- Continue to support K–2 learners with scaffolded, developmentally appropriate digital routines

